

M.A. (Education) First Semester Syllabus

Indian Institute of Teacher Education

Gandhinagar

Subject	Education	Paper No	101	Compulsory/Optional	Compulsory
Title of the Paper	Education Philosophical Foundation of Education-1				
Credit	2+2	(30+30 Hours)			

Objectives: Develop to think

- 1 To student, intellectually with the basics of philosophy and philosophy education
- 2 To enhance understanding of the student in terms of core aspects of philosophy of education
- 3 To enhance students analytic faculty on philosophical is has and educational implications
- 4 To make student familiar with the educational contribution of Indian_educational thinkers
- 5 To enhance understanding of students on basic branches of philosophy war Indian school of philosophy
- 6 To develop critical awareness of philosophy of students in understanding education as systems, process and product with respect to philosophy

Mode of Curriculum Transaction

- 1 Classroom lectures with the use of I.C.T.
- 2 Discussion and group discussion
- 3 Preparing assignments
- 4 Seminar and symposia
- 5 Workshop – assignment went based with the use of knowledge resource available

Unit	Sub-unit	Content	Credit
		<u>Philosophy and Philosophy of Education</u>	
1	1.1	(1) nature and scope of philosophy (2) process of philosophizes and philosophical attitude	1
	1.2	Basic branches of philosophy (1) Metaphysics (2) epistemology (3) Axiology and core beliefs-educational implications.	
	1.3	Philosophy and its relation to education and directive role of Philosophy to education	
	1.4	Understanding curriculum, teaching -leaching process teacher-learning relationship and discipline in Philosophical perspective	
		<u>Philosophical isms and education</u>	
2	2.1	Concept of 'ism' and basic tenets of idealism, pragmatism and Existentialism naturals	1

Unit	Sub-unit	Content	Credit
	2.2	Idealism naturalist pragmatist and Existentialist curriculum and consideration for teaching-learning relation and discipline process and teacher thought	
	2.3	Educational, implication of idealism, pragmatism and Existentialism.	
	2.4	Eclectic view of ism in education	1
<u>Indian school of philosophy and education</u>			
3	3.1	Introduction to Indian view of education: Vedanta and educational aspects brief out line on concepts and educational implication.	
	3.2	Sankhya and education brief out line on concepts and educational implication. Yoga and Education brief out line on concepts and educational implication.	
	3.3	Buddhism Jainism and education brief out line on concepts and educational implication.	
	3.4	Islamic System of education brief out line on concepts and educational implication.	
<u>Indian Educational and Thinker Education</u>			
4	4.1	(1) Mahatma Gandhi (2) Maharshi Arvind (3) Ravindranath Tagor (4) Pandit Dindayal Upadhyay	

Reference Books:

Sr.	Title
1	Gore, M.S. (1984) Education and Modernization in India, Rawat Publishers, Jaipur.
2	Hanighurst, Robert et al. (1995) Society and Education, Baston: Allyn and Bacon.
3	Kamat, A.R. (1985) Education and Social Change in India, Bombay Samaiya Publishing Co.,
4	Maubnhein K. (1962) An Introduction to sociology of Educaiton, Routledge and Kegan Paul, London.
5	M.H.R.D. (1990) Towards an Enlightened and Human Society. Department of Education, New Delhi
6	Mossish, Loor (1972), Sociology of Education: An intorudction. George Lalen and Unwin, London
7	Pandey, K.P. (1983) Perspective in Social Foundations of Education, Amita Prakashan, Gaziabad
8	Saxena, S.(2001) Philosophical and Sociological Foundations of Education. Meerut: Surya Publications.
9	Singh, B.N. (2005) Education: Social Change and Economic Development, Jaipur: RBSA Publishers.
10	Sodhi, T.S & Suri, Aruna (1998) Philosophical and Sociological Foundations of Education, Patiala: Bawa Publication